#### Centre for Innovation/ New Media Lab

The New Media Lab of the Centre for Innovation brings together teachers and creative professionals to explore new technologies such as Virtual and Augmented Reality, that will allow students to engage with academic education through purposeful projects that unite storytelling with innovative visual technologies.



**Products: Mixed Reality, Virtual Reality, Graphic Design, High Quality Video** 

Example: https://www.youtube.com/watch?v=7mcFQRpdslQ



Tools: TV Studio, VR Glasses, VR Camera, Microsoft Hololens, Writing Tablets, Self recording sets

http://centre4innovation.org/labs



#### The Microsoft Hololens

It's augmented reality, not virtual reality

The lens scans the environment and works with your surroundings

**Holograms are interactive** 

Virtual objects can be stationary while you move





#### **New Media Lab**

- Explore and evaluate
- Introduce
- Play and inspire
- Develop and co-create
- Communicate
- Evaluate



### **New Media Lab Projects**



**AR Experience** 



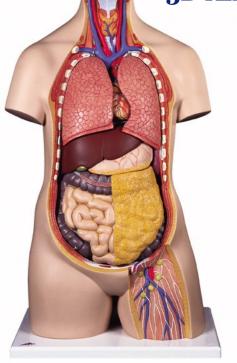


#### Innovation Challenge | LUMC/New Media Lab 2016



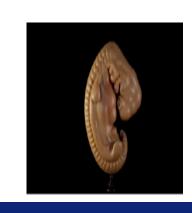












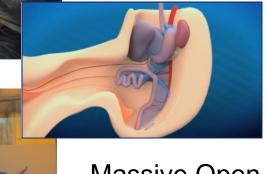
## Online anatomy platform CASK/TOOL





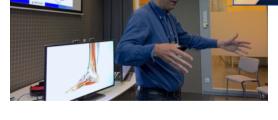


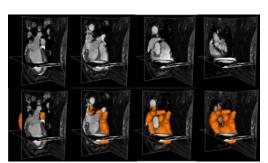










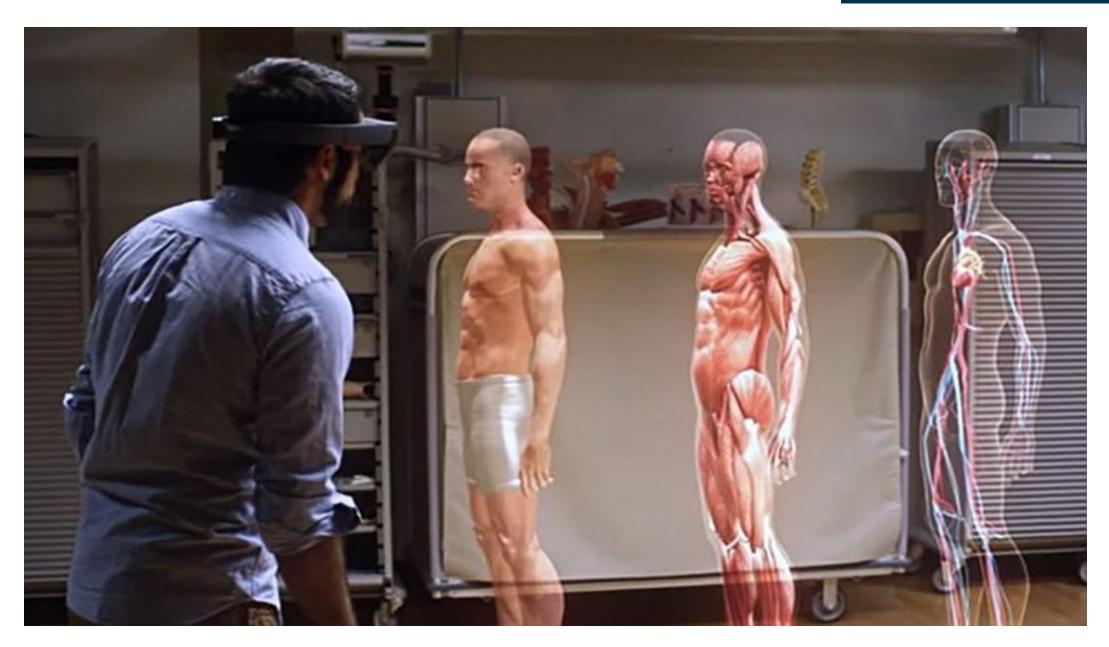


Massive Open Online Course Anatomy of the abdomen and pelvis



#### **HoloAnatomy**





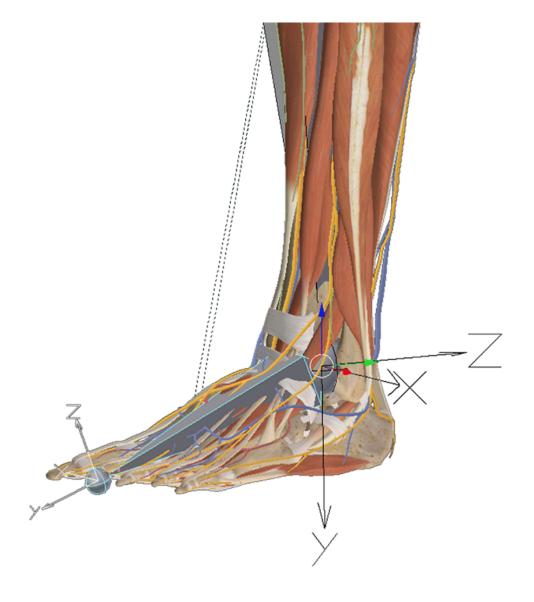
# The Project



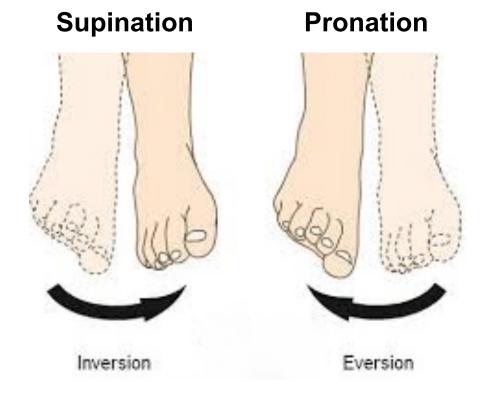


### Exploring MR technology for (bio)medical education

- Using virtual anatomical models in classroom setting (collaborative learning)
- Linking virtual anatomical models to the real life human body (affective learning)
- Learning from (natural/pathological) body restrictions (personalized learning)
- Using 'gaming' scenario and direct feedback to boost motivation (explorative learning)

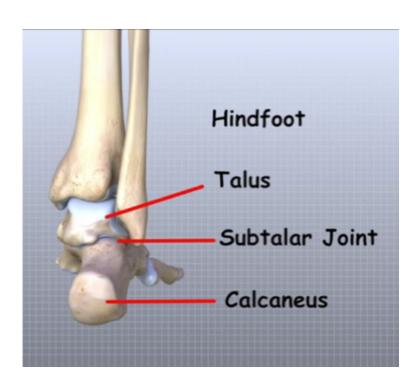


#### **Problem**



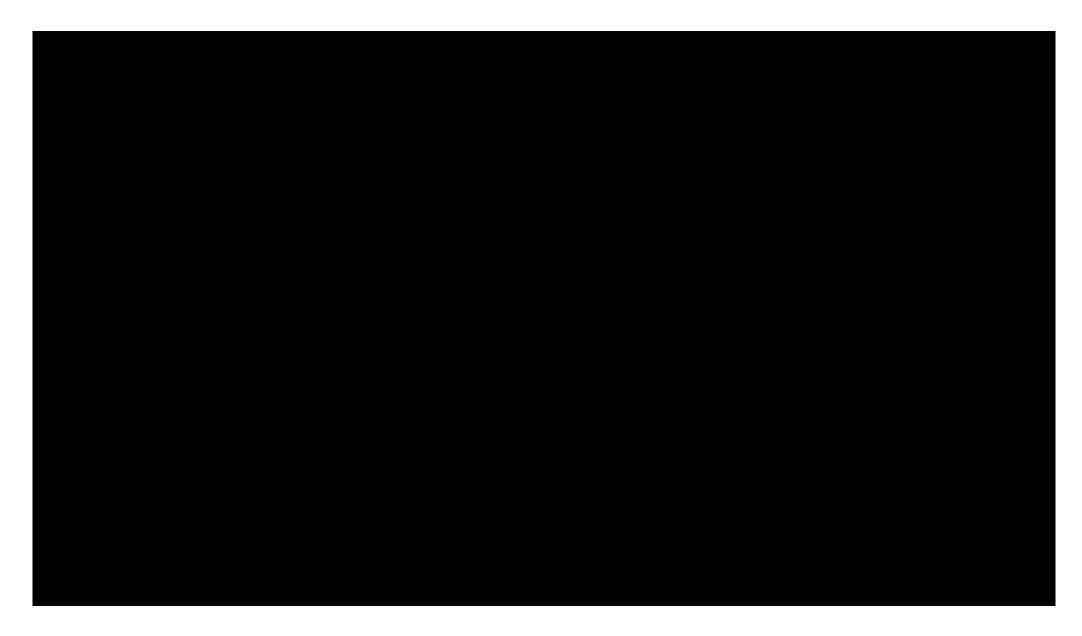






Randale Sechrest – eOrthopod.com
Foot Anatomy Animated Tutorial - <a href="https://www.youtube.com/watch?v=ROd1Acma640">https://www.youtube.com/watch?v=ROd1Acma640</a>

#### **Inspiration**



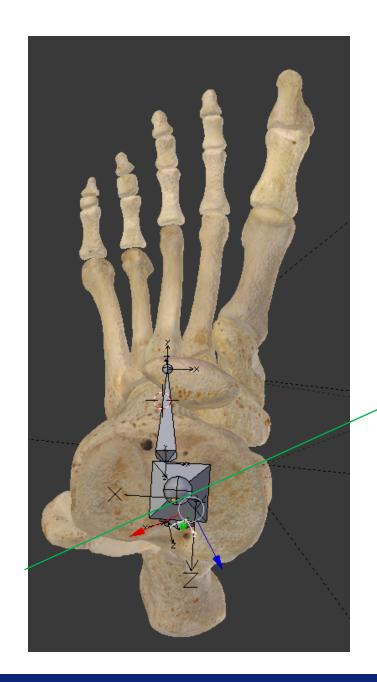
Using the HoloLens in Motion Capture / Dance / Visual Effects production - <a href="https://www.youtube.com/watch?v=THocDgV4yEQ#t=1m02s">https://www.youtube.com/watch?v=THocDgV4yEQ#t=1m02s</a>

#### The project

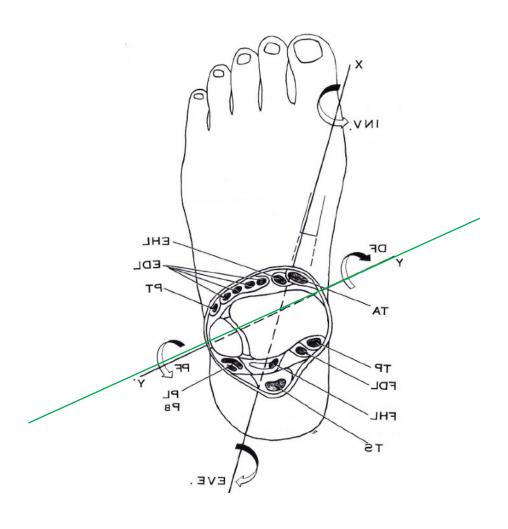




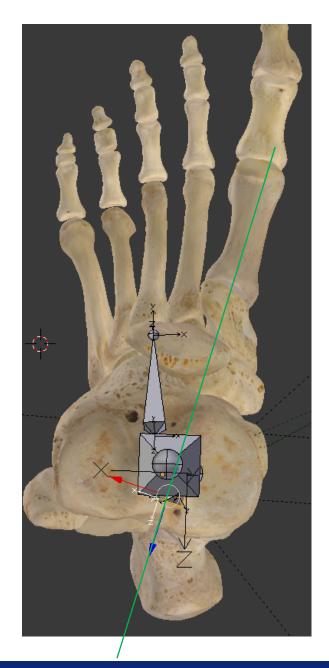
#### Where we are now?



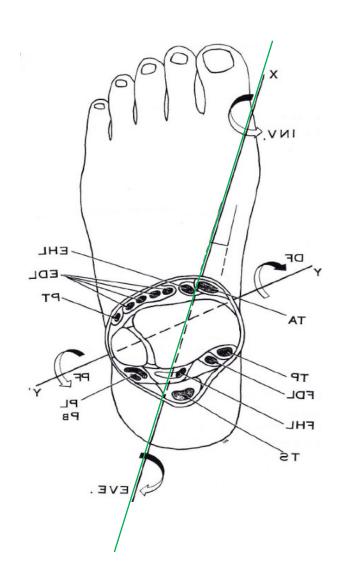
### Tibiotalar joint



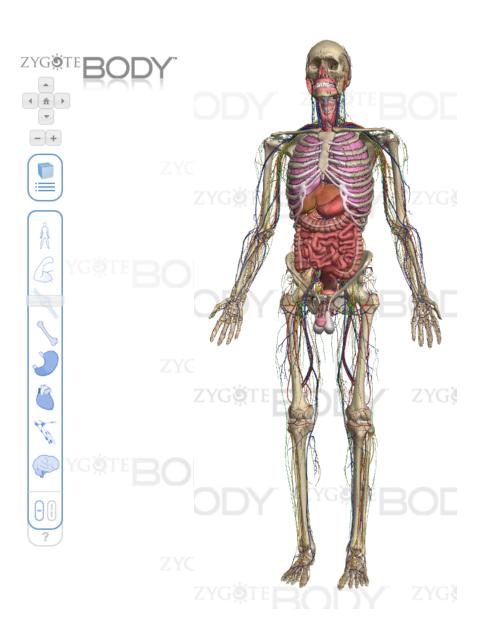
#### Where we are now?



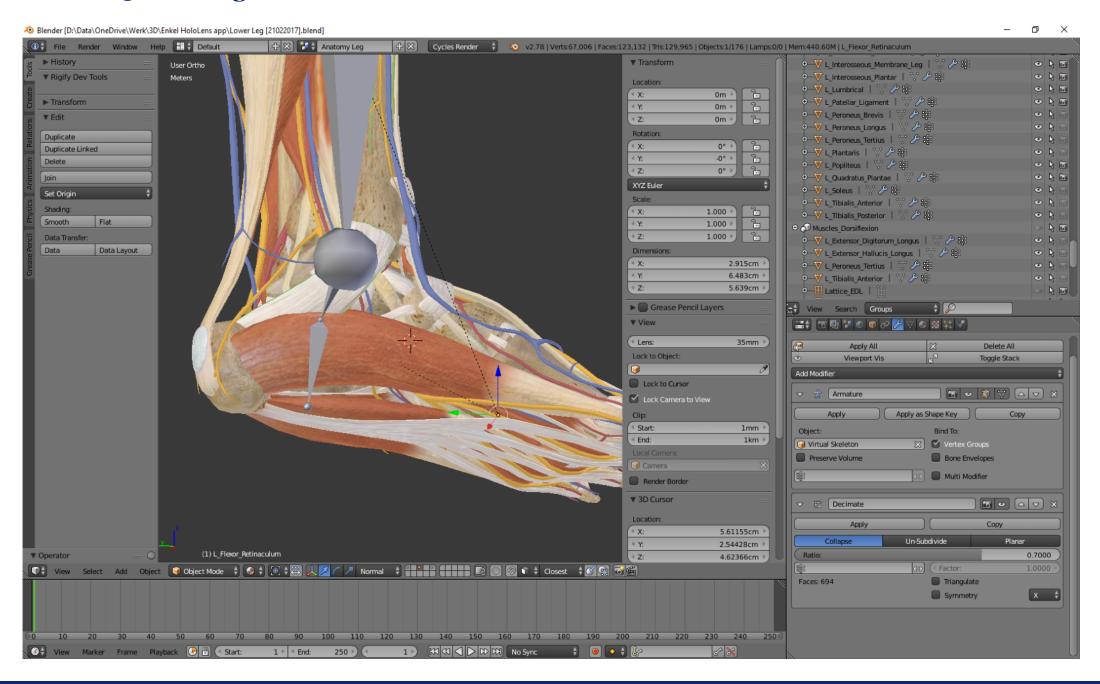
### Talocalcaneal/subtalar joint



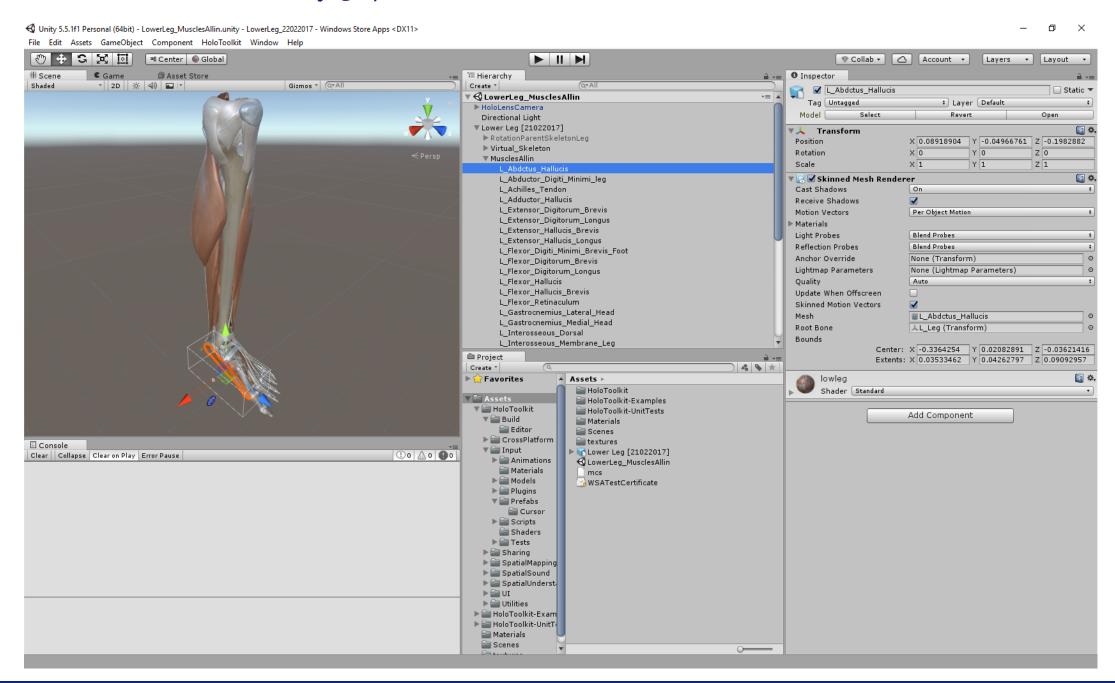
#### Workflow – Zygote model



#### **Workflow – 3D editing Blender**



#### **Workflow – Interaction Unity-3D/C#**



#### **Workflow – Deploying app Visual Studio**





#### **Challenges – Ankle as interface**





#### Stories for education



### Gaming and stories for education



### **New Media Learning experiences**

Multimedia

Making use of video, audio, book, VR and AR

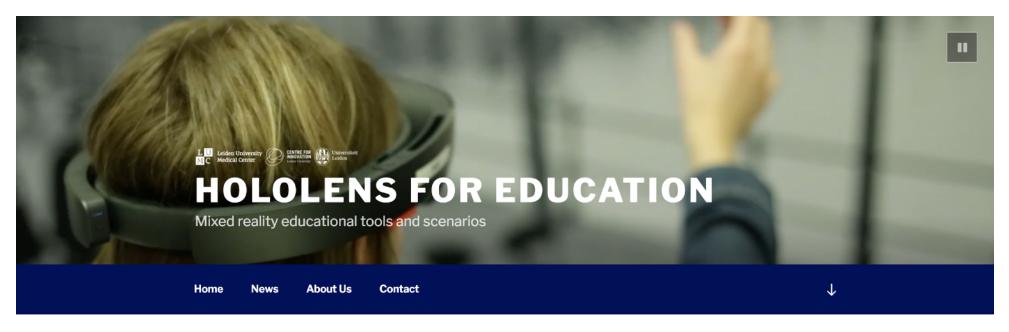
Human Centered Clear target audience

Goal oriented
Clear learning goals

### How do we get young Marco to play football again?



### **Mixed Reality Expertise Lab**



#### HOME

HoloLens for Education is a project by Leiden University and the Leiden University Medical Center (LUMC) that explores the possibilities of using the Microsoft HoloLens within higher (medical) education. This website aims to share the details of the experiment, display results and connect with others in the domain of mixed reality for education.

Beerend Hierck, Research
B.P.Hierck@lumc.nl

Thomas Hurkxkens, New Media <u>t.j.hurkxkens@fgga.leidenuniv.nl</u>